## Problem A <br> Alternation Formulae

Source file name: alternation.c, alternation.cpp or alternation.java
For a positive integer $n$, let $S(n)$ be the string defined by the concatenation of the decimal notations (without leading zeroes!) of $1,2, \ldots, n$. For instance, $S(11)=1234567891011$.
An (arithmetic) formula $F$ is an $n$-alternation if it is built inserting in the string $S(n)$ arithmetic operators,+- and parentheses $($,$) . Besides of that, it is required that the used arithmetic$ operators occur alternately in $F$.

An $n$-alternation, being an arithmetic formula, has an integer value. The following are two examples of 11-alternations with the indicated values:

$$
\begin{aligned}
1-(2+3)-4+5-6+7-8+9-1+0-11 & =-13 \\
-1+2-3+4-5+6-7+89-1+011 & =95
\end{aligned}
$$

Let's consider the following puzzle: given two integers $n$ and $m(n>0)$, decide if there exists an $n$-alternation $F$ that evaluates to $m$. From the examples above it is clear that it is possible to build 11-alternations that evaluate to -13 and 95 . However, it is easy to see that it is impossible to find a 3 -alternation that evaluates to 10 .

In order to be precise in the description of the required task, an (arithmetic) formula is defined as follows:

- The empty string is not a formula.
- A numeric string, i.e., a string made of digits $0 \ldots 9$, with at most 5 of them, is a formula.
- If $\alpha$ and $\beta$ are formulae, then $\alpha+\beta$ and $\alpha-\beta$ are formulae.
- If $\alpha$ is a formula, then $+\alpha,-\alpha$ and $(\alpha)$ are formulae.


## Input

The input consists of several test cases, each one defined by a line containing two blank-separated integers $n$ and $m\left(1 \leq n \leq 100,-10^{7} \leq m \leq 10^{7}\right)$.
The input must be read from standard input.

## Output

For each test case, print a line with the character ' Y ' if there exists an $n$-alternation $F$ that evaluates to $m$, or with the character ' N ', otherwise.
The output must be written to standard output.

| Sample input | Output for the sample input |
| :--- | :--- |
| $11-13$ <br> 1195 <br> 310 | Y |

